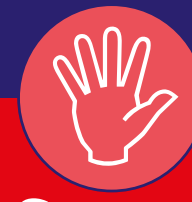


Extending the Boundaries of Learning

Gold: TO LEAD

Silver: HELP ORGANISE

Bronze: TAKE PART IN

	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
B R O N Z E	Attend a Session 6 for at least six weeks	Take a lead role in and be a significant part of a lesson's success	Receive an academic sporting or cultural award	Have sustained contact with people from a foreign country e.g. a penfriend or approved social media	Take part in the PLEDGES day Giving activities	Volunteer to litter pick around the site on 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or at after school events
	Regularly read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution on student reception	Take part in an out of school activity which called for determination, grit and resilience	Take part in the PLEDGES day Diversity activities	Take part in an event which raises awareness of a charity within the school through assemblies and events	Take part in the PLEDGES day Environment activities	Play a role in supporting an after-school activity through providing a service to staff/parents/ community
	Receive a Bronze Credit Certificate for your work and participation in lessons	Take part in the PLEDGES day Leadership activities	Complete the English Literacy Challenge 'Read it and Reap'	Learn to speak or make significant progress in a language not taught in the school's curriculum	Donate old school uniform/PE kit to school	Actively participate in improving the school environment	Take part in a service activity outside school such as Scouts, Guides or Cadet Forces
	Participate in a school or outside school concert, show or sporting event	Write a poem or a story which is read out to an audience	Receive regular and substantial praise in your books in a number of different subjects	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a foodbank	Complete a litter pick at a community event or an activity out of school time	Take part in the PLEDGES day Service activities
	Attend an out of school club for a sustained period and of no less than 6 weeks	Write an article for the school news letter	Take part in a holiday/ weekend activity where your skill and/or knowledge has deepened in a particular subject	Visit a place with a significant cultural difference within the UK	Fund raise for an approved charity	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives
S I L V E R	Help to organise a sporting, cultural or academic activity for at least 6 weeks	Help to organise a House assembly	Help to organise an activity where significant endeavour has to be demonstrated	Actively promote anti-racist and/or anti homophobic activities and view point	Organise a fund raising activity in school	Organise a group of students in cleaning duties in the school hall for 3 consecutive days	Organise tour guides for parents or visitors to the school both during school times and/or at after school events
	Be part of the organisation of a reading group or organise a group reading project in class	Take a key role in a sporting, cultural or academic fixture/concert/ challenge	Organise an activity which called for determination, grit and resilience on behalf of the competitors	Organise a link with a school in a different country in order to learn about their culture and traditions	Organise awareness of a charity within the school through assemblies and events	Organise 5 litter picks during your free time on consecutive days	Help to organise supporting an after-school activity through providing a service to staff/parents/ community
	Organise and attend your work experience placement	Organise a school activity such as a charity stall	Help to lead at House level on a significant issue which you believe needs addressing in school	Make significant progress in a language not taught in the school's curriculum	Organise the collection of old school uniform/PE kit to school	Help organise activities which would actively improve the school environment	Organise an activity or event at your Scouts, Guides or Cadet Forces
	Help to organise a concert, show or sporting event	Help organise a school production	Evidence where you have made substantial effort in and out of class in a number of subjects	Help organise a project about a culture new to you or country that you have not lived in	Organise donations to a foodbank	Have a substantial piece of environmental work on display in a classroom or in the school	Complete a successful work experience placement
	Encourage others to attend the out of school club for a sustained period	Help to organise and write a school news letter	Be an active organiser in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject	Help to organise a trip to a place with a significant cultural difference within the UK	Organise a speaker to come into school to talk about their charity	Help organise a gardening/ environmental project around the school for at least 5 hours in a term	Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives
G O L D	Lead a sporting, cultural or academic activity for at least 6 weeks	Be a member of the Student Leadership Team	Lead an activity where significant endeavour has to be demonstrated	Lead on promoting mutual respect and tolerance of different faiths and beliefs	Lead on organising a collection in aid of a charity	Lead a group of pupils in cleaning duties in the school hall for 3 consecutive days	Complete a work shadowing placement or complete National Citizens Service
	Lead a reading group in or out of school	Be a leader of a sporting, cultural or academic 'team' event	Complete the 'Skills' section of the Silver of E award	Be a leader in promoting another country's cultural capital	Volunteer in a local charity shop or for a out of school charity event	Lead independently five litter picks during your free time on consecutive days	Lead and support an after-school activity through providing a service to staff/ parents/community
	Regularly lead a small group or support a teaching group within school	Lead a significant project which is seen by your House/school	Lead, at school level, on a significant issue which you believe needs addressing in school	Run a club or extra curricular session teaching another language not taught in the school's curriculum	Lead on creating a shop/ stall/event which helps sell old uniform in or outside the school	Lead on creating a better school environment	Hold a position of responsibility in a service activity outside school such as Scouts, Guides or Cadet Forces
	Take a lead role in a concert, show or sporting event	Lead a group of students in preparing for a school production	Be someone whose behaviour and learning profile is something to be admired	Lead on a project about a culture new to you or country that you have not lived in	Lead on establishing a foodbank donation scheme at Christmas or other times of the year	Lead a scheme to reduce the carbon footprint which has a significant impact on the community and/or school	Complete the Service section of the Silver Duke of Edinburgh's Award
	Take some form of leadership in an out of school club	Take a leading role to plan, organise and create a school news letter	Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject	Lead a trip to a place with a significant cultural difference within the UK	Promote and organise a fund raising event in or out of school	Lead a gardening/ environmental projects around the school for at least 5 hours in a term	Lead on a design or service which either helps make life easier or helps people make progress in their daily lives

Many of the PLEDGES have at their core the 'British Values' of:

• Democracy • The rule of law • Individual liberty • Mutual respect • Tolerance